

Foothill College Learning Outcomes and Assessment Cycle: Assessing SLO Strength

	Ineffective Outcomes Application (Back to the drawing Board)	Try It Out –
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	Ineffective Outcomes Application (Back to the drawing Board)	Try It Out – Useful Outcomes Application (Good for first go-around but may require tweaking after it's assessed.)	Expert Outcomes Application (Excellent SLO and assessment – you should mentor others.)
Assessment Method (may or may not be specified in the language of the SLO but if not, is recorded elsewhere)	<ul style="list-style-type: none"> • Assessment method is unclear and isn't written elsewhere • Assessment method doesn't include a venue for dialog • Assessment method is not sustainable 	<ul style="list-style-type: none"> • Assessment method may be clear, but if not, may be written elsewhere • Assessment method may include a venue for dialog • Assessment method is mostly sustainable 	<ul style="list-style-type: none"> • Assessment method is clear; may also include where data will be housed • Assessment method includes a venue for dialog • Assessment method is easily repeatable and sustainable
External Outcomes or Standards (if applicable)	<ul style="list-style-type: none"> • Doesn't address external outcomes relevant to the course of study • Doesn't consider other 		