
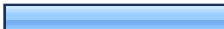









1. I am a:

		Response Percent	Response Count
Classified staff member		36.1%	48
Faculty member		33.1%	44
Part time faculty member		24.8%	33
Administrator		6.0%	8
answered question			133
skipped question			2

2. Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the institutional mission is accomplished.

		Response Percent	Response Count
Strongly disagree		7.2%	7
Disagree		10.3%	10
Agree		52.6%	51
Strongly agree		27.8%	27
Not applicable/Other		2.1%	2






Please explain: 20

answered question			97
skipped question			38

3. Students gain skills and abilities through high-quality instructional programs, student support services, and library and learning support services that facilitate student learning and cultivate creative expression, cultural competency, intellectual curiosity, and personal and civic responsibility.

		Response Percent	Response Count
Strongly disagree		6.3%	6
Disagree		5.2%	5
Agree			

5. Faculty, classified staff, students, and administrators, collaborate in the design of governance roles that acknowledge the contributions of leadership throughout the organization and facilitate decisions that support student learning and institutional effectiveness.

		Response Percent	Response Count
Strongly disagree		9.6%	9
Disagree		17.0%	16
Agree		47.9%	45
Strongly agree		21.3%	20
Not applicable/Other		4.3%	4

Please explain: 18






answered question 94

7. The college renovations and new construction come in on time, within budget and meets student/faculty needs.






Response Percent	Response Count
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9. Students have access to current college catalog, course outlines and Student Learning Outcomes.

		Response Percent	Response Count
Strongly disagree		2.2%	2
Disagree		10.0%	9
Agree		46.7%	42
Strongly agree		38.9%	35
Not applicable/Other		2.2%	2
	Please explain:		10
answered question			90
skipped question			45






10. Students are offered career, workforce and basic skills instruction with approved college curriculum in accordance to Title 5 and the Educational Code.

		Response Percent	Response Count
Strongly disagree		4.5%	4
Disagree		3.4%	3
Agree		52.3%	46
Strongly agree		33.0%	29
Not applicable/Other		6.8%	6
	Please explain:		11
answered question			88
skipped question			47






11. Faculty have fair and equitable evaluation and tenure processes.

		Response Percent	Response Count
Strongly disagree		6.7%	6
Disagree		11.2%	10
Agree		43.8%	39
Strongly agree		20.2%	18






13. The community and prospective students are informed about opportunities available to them at the college. Information is easily accessible and prospective and current students can navigate systems quickly to apply and register, find services and access information.

		Response Percent	Response Count
Strongly disagree		3.3%	3
Disagree		18.9%	17
Agree		54.4%	49
Strongly agree		15.6%	14
Not applicable/Other		7.8%	7
Please explain:			20
answered question			90
skipped question			45






14. Students have access to career pathway programs in high growth, high employment demand industry sectors leading to award of industry-recognized certifications and entrance into the workforce, associate degree completion, and opportunities for transfer.

		Response Percent	Response Count
Strongly disagree		1.2%	1
Disagree		9.3%	8
Agree		66.3%	57
Strongly agree		17.4%	15
Not applicable/Other		5.8%	5
Please explain:			11
answered question			86
skipped question			49


15. The college and district community is informed of grant funding opportunities, and has access to information, tools, and resources to be competitive in acquiring grant funding for enhancement of academic, career, and student programs and services.

		Response Percent	Response Count
Strongly disagree		9.5%	8
Disagree		29.8%	25
Agree		41.7%	35
Strongly agree		1.2%	1
Not applicable/Other		17.9%	15
	Please explain:		13
answered question			84
skipped question			51






16. Faculty are informed of new and emerging technologies, and are presented with opportunities to participate in externally-funded research and development projects that may facilitate development of new career programs, or enhance existing programs to increase economic relevance.

		Response Percent	Response Count
Strongly disagree		5.7%	5
Disagree		26.4%	23
Agree		39.1%	34
Strongly agree		4.6%	4
Not applicable/Other		24.1%	21
	Please explain:		11
answered question			87
skipped question			48






17. Student Development deans and directors receive support, guidance and advocacy for their programs and services.

		Response Percent	Response Count
Strongly disagree			




18. Students experience a service oriented one-stop shop environment when interacting with student service program and services.

		Response Percent	Response Count
Strongly disagree		5.7%	5
Disagree		28.7%	25
Agree		29.9%	26
Strongly agree		4.6%	4
Not applicable/Other		31.0%	27
	Please explain:		21
	answered question		87
	skipped question		48

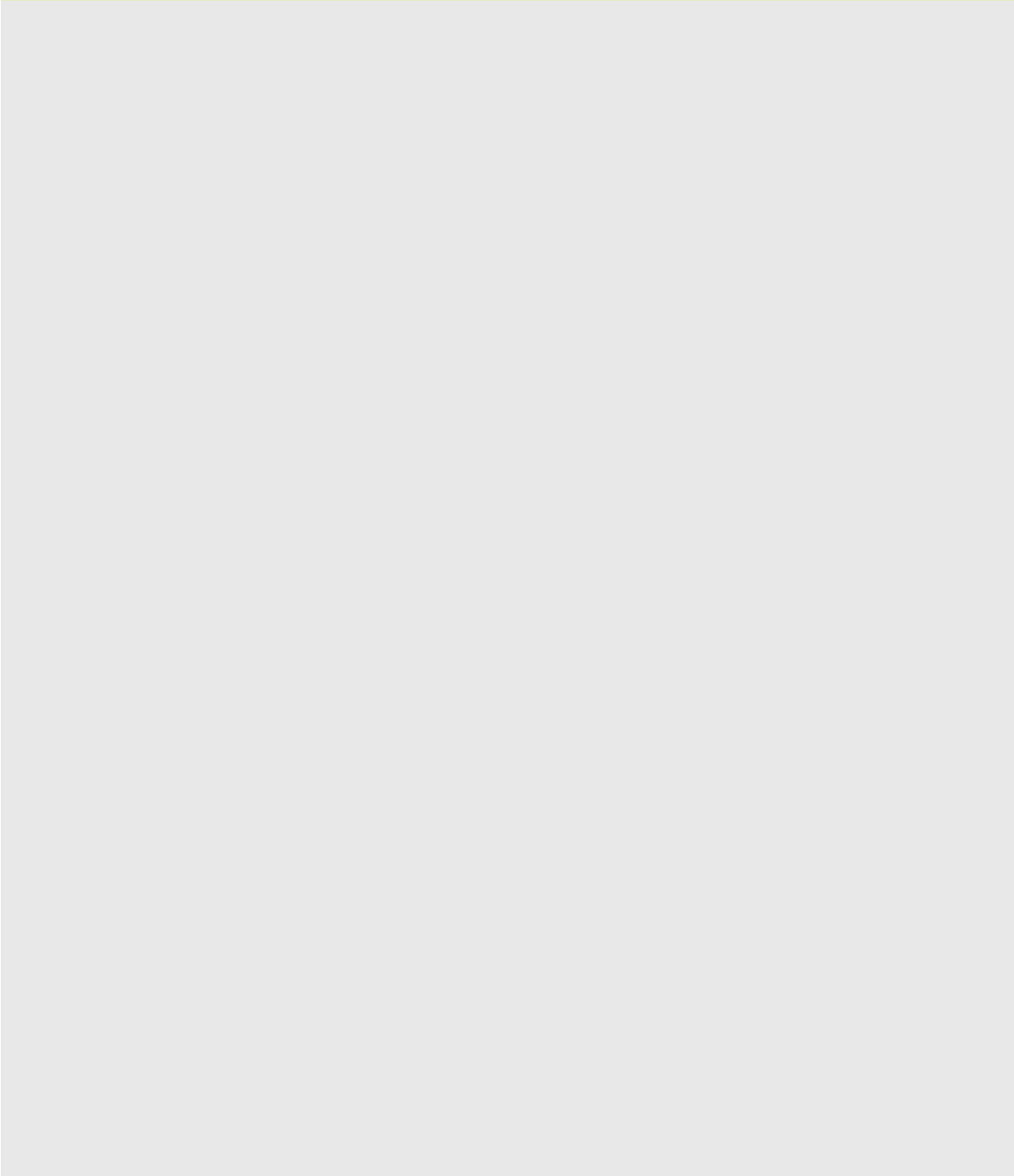
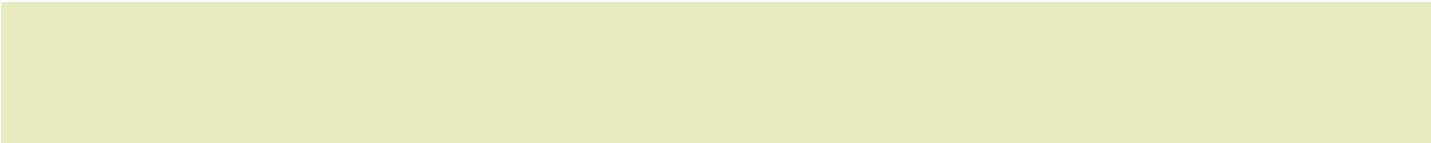
19. Student services faculty and staff understand and follow the integrated approach to service delivery addressing the student through a holistic lens.

		Response Percent	Response Count
Strongly disagree		4.7%	4
Disagree		16.3%	14
Agree		36.0%	31
Strongly agree		4.7%	4
Not applicable/Other		38.4%	33
	Please explain:		26
	answered question		86
	skipped question		49

20. Middlefield Campus students experience a one-stop student services center which provides accurate and timely information.

		Response Percent	Response Count
Strongly disagree		0.0%	0
Disagree		3.5%	3
Agree		26.7%	23
Strongly agree		14.0%	12

22. Middlefield Campus staff and managers are committed to utilizing innovative



Page 2, Q1. Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the institutional mission is accomplished.

20 I agr

Jun 7, 2011 4:22 PM

Page 2, Q2. Students gain skills and abilities through high-quality instructional programs, student support services, and library and learning support services that facilitate student learning and cultivate creative expression, cultural competency, intellectual curiosity, and personal and civic responsibility.

1	Some instructors and staff meet these goals, some do not. There is no systematic effort made at the college level to improve teaching and services beyond voluntary workshops.	Jun 17, 2011 12:18 PM
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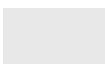
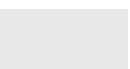
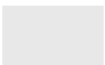
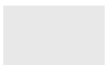
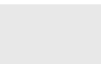
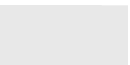
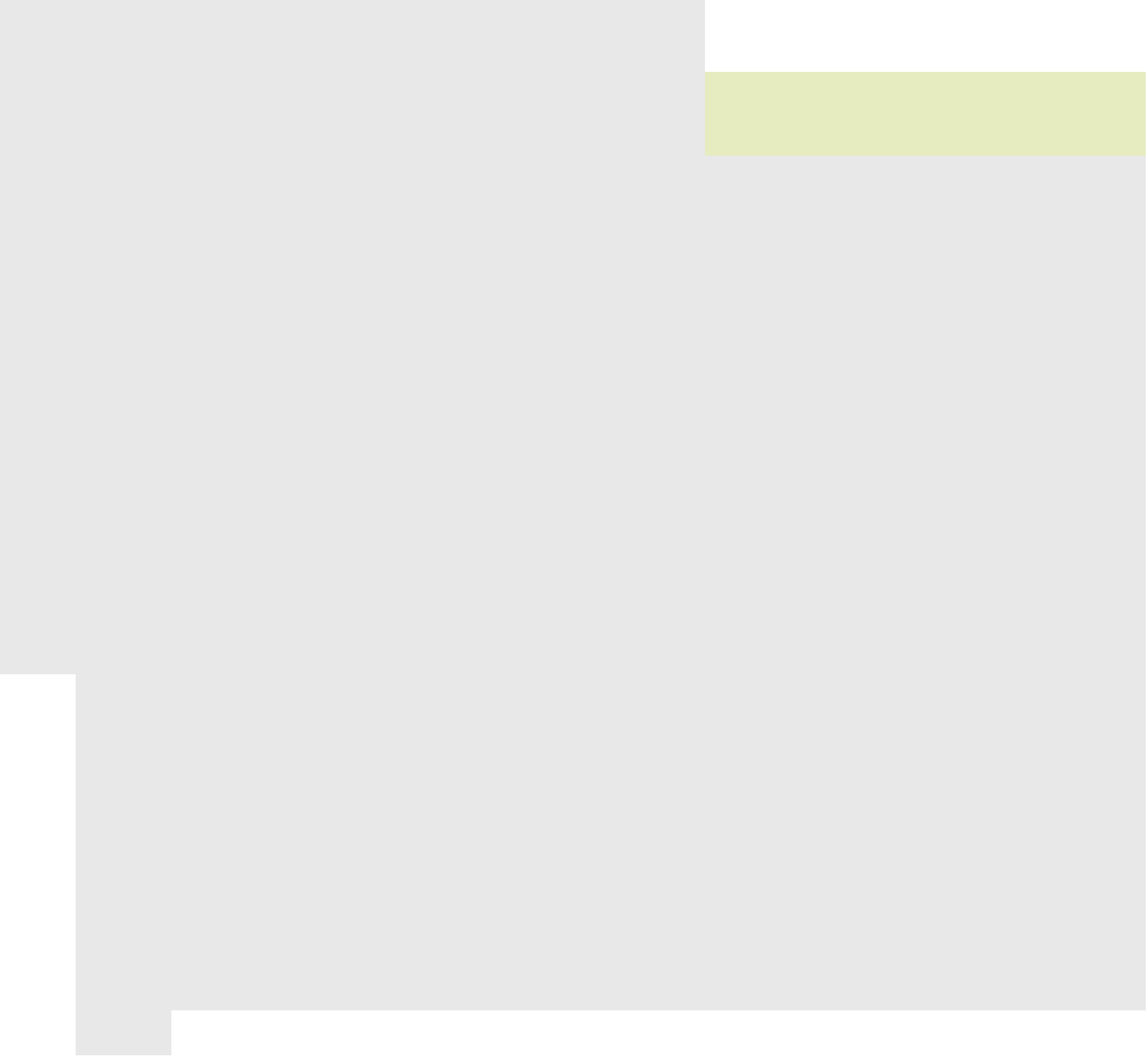
2	Student success is achieved by support from faculty and other departments, not faculty alone.	Jun 8, 2011 5:25 PM
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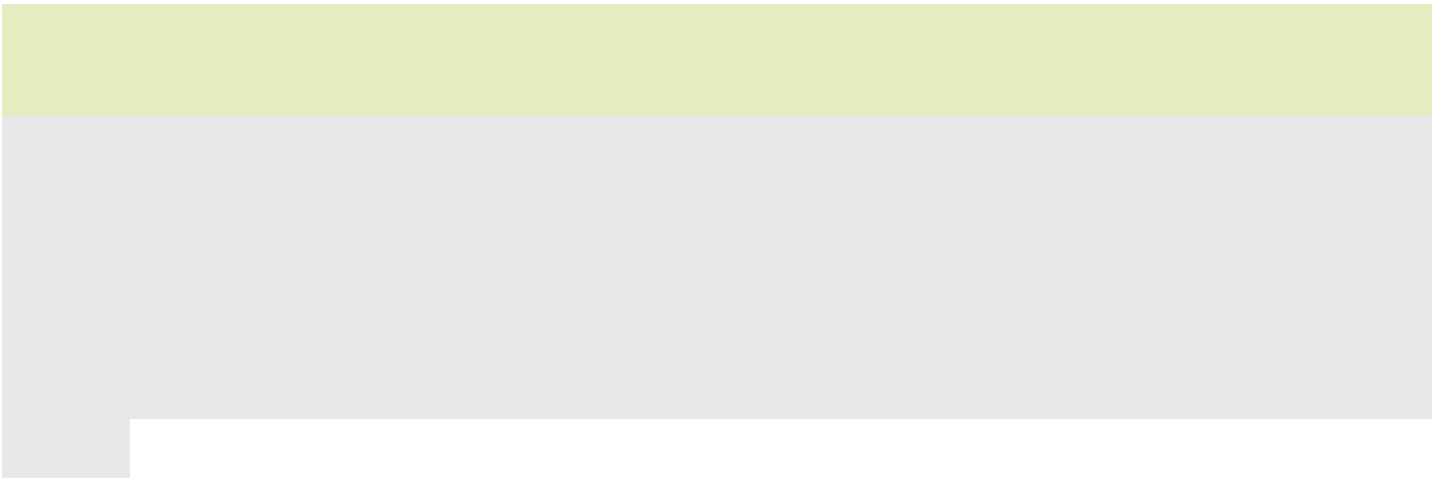
3		
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Page 3, Q1. The college receives and understands accurate, timely financial data.

1 The information from the state is usually not timely and shifts too often to be termed accurate. Is "The college" doing the best that it can with the mix of facts, rumors and fears that are available. I hope so. Jun 15, 2011 8:56 AM

2 from whom? money is routinely hidden by administrators





Page 4, Q1. Students have access to current college catalog, course outlines and Student Learning Outcomes.

1	We are living to involve the high tech/green environment--wverything is on line--most of the mainstream are left behind becasue of these changes. We still need to focus on having access to those people, by having some things on hard copy. Lets not lose our returning students, and middle age group.	Jun 8, 2011 4:45 PM
2	Students are being exposed to learning outcomes more, thus we are in the process of improving this area	Jun 8, 2011 10:45 AM
3	Not course outlines or SLOS. It is not clear how to view these.	Jun 8, 2011 9:25 AM
4	Students say it would be nice to have schedule of classes in print	Jun 8, 2011 9:02 AM
5	Student Learning Outcomes? Do not think so.	Jun 8, 2011 12:32 AM
6	Don't know	Jun 7, 2011 8:11 PM
7	not all do	Jun 7, 2011 5:36 PM
8	Do students have access to SLOs? Do they even know what they are? They definitely have access to the catalog and course outlines.	Jun 7, 2011 5:02 PM
9	Community Based could use more support in this area	Jun 7, 2011 4:55 PM
10	I don't know if they know how to access them, but they are accessible.	Jun 7, 2011 4:43 PM

Page 4, Q2. Students are offered career, workforce and basic skills instruction with approved college curriculum in accordance to Title 5 and the Educational Code.

1	But I disagree with the narrowness of the Code.	Jun 9, 2011 11:35 AM
2	Lets keep our students more aware of Title 5 and the Educational Code.	Jun 8, 2011 4:45 PM
3	I am not a Title 5 expert, but this sounds accurate.	Jun 8, 2011 9:25 AM
4	not familiar with Title 5	Jun 8, 2011 7:52 AM
5	closing of language lab, writing center, and other student support services are a disgrace to the college.	Jun 8, 2011 7:27 AM
6	probably, but I don't know what Title 5 is	Jun 7, 2011 9:21 PM
7	probably true	Jun 7, 2011 5:36 PM
8	Surely you jest; have you read all the entire corpus of Title 5 and the Education Code? How about some references???	Jun 7, 2011 4:58 PM
9	95% of our students find work before leaving our location	Jun 7, 2011 4:55 PM
10	Not enough sport in these programs	Jun 7, 2011 4:43 PM
11	The instruction is there, but students do not seem to always access/understand their options.	Jun 7, 2011 4:15 PM

Page 5, Q1. Students, faculty and staff have access to timely information through multiple channels and are informed about college programs, services, news, events and governance activities.

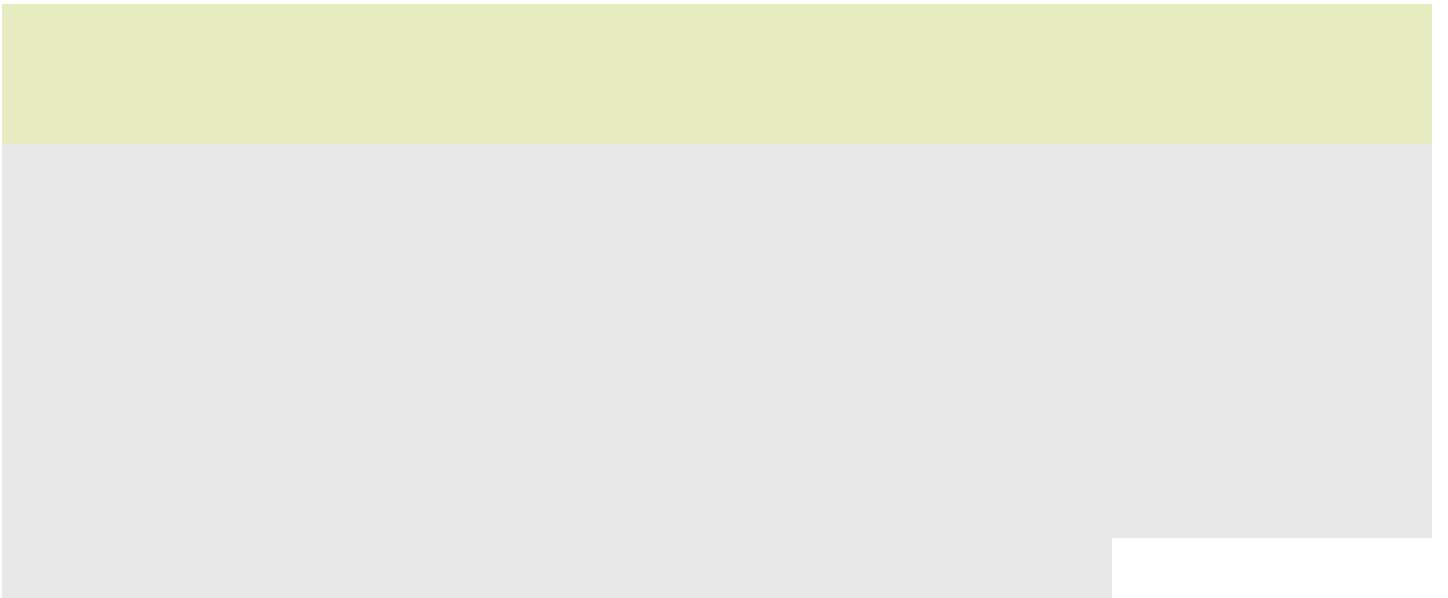
1	"It was posted on the website" is not an adequate means of communication.	Jun 17, 2011 12:26 PM
2	Sometimes there's a disconnect via email when an employee transfers from one campus to the other and doesn't receive email alerts from the campus he/she moved to.	Jun 17, 2011 8:01 AM
3	roadblocks are often put in place by special interest administrators	Jun 10, 2011 7:38 AM
4	Information dissemination is getting better, but is not yet "there"	Jun 8, 2011 5:29 PM
5	The computer is like a part of your body these days! We keep feeding and collecting information on a daily basics.....	Jun 8, 2011 4:59 PM
6	The college community receives the info that administration wants it to receive. Sometimes this is purposeful and other times just a consequence of thoughtlessness.	Jun 8, 2011 10:33 AM
7	The Fusion, schedule, web and other systems are helpful.	Jun 8, 2011 9:26 AM
8	The e-mail newsletter we get is not in a format that is easily readable.	Jun 8, 2011 9:23 AM
9	many students miss the hard copy schedule of classes.	Jun 8, 2011 8:12 AM
10	thanks to FA	Jun 8, 2011 7:27 AM
11	Unless I scour the website, I don't know much about events or programs on campus. The FA newsletter is more informative than anything I get from my division or the president's office.	Jun 7, 2011 9:23 PM
12	probably; they may not prefer to use certain channels	Jun 7, 2011 5:37 PM
13	counseling is not very available or helpful to students, all others ok	Jun 7, 2011 5:37 PM
14	There exist some administrators that are exemplary in facilitating this vital activity.	Jun 7, 2011 5:01 PM
15	Definitely better than at other colleges. Remembering all the ongoing changes is difficult.	Jun 7, 2011 4:44 PM
16	depends. We do not have budget info from the District	Jun 7, 2011 4:42 PM
17	There are a lot of channels on campus for information but none of them is very visible equally to all. This makes communication across campus really really challenging when announcing events, open meetings etc...	Jun 7, 2011 4:16 PM

Page 6, Q1. Students have access to career pathway programs in high growth, high employment demand industry sectors leading to award of industry-recognized certifications and entrance into the workforce, associate degree completion, and opportunities for transfer.

1	Not my area, but this seems to be the case.	Jun 17, 2011 12:29 PM
2	N/A	Jun 8, 2011 5:00 PM
3	Program offerings don't shift to sufficiently match shifts in industry demands. There are many sectors that are currently in high demand but we currently cannot serve.	Jun 8, 2011 4:07 PM
4	There is room for improvement in terms of opportunity for timely completion of programs, easy to understand process to apply and receive a certificate, job placement assistance and training for Silicon Valley Hi-Tech jobs.	Jun 8, 2011 9:30 AM
5	Career program classes offer only 1 session. More students are interested in those programs.	Jun 8, 2011 9:04 AM
6	due to the economy, there really isn't any "high growth/employment" industries out there	Jun 8, 2011 8:40am

Page 6, Q2. The college and district community is informed of grant funding opportunities, and has access to information, tools, and resources to be competitive in acquiring grant funding for enhancement of academic, career, and student programs and services.

1	Classified rarely hear of grant opportunities	Jun 8, 2011 5:30 PM
2	We need to do more in this area.....	Jun 8, 2011 5:00 PM
3	The District and College staff are left to themselves in this area.	Jun 8, 2011 9:30 AM
4	Foundation is understaffed. Little to no support for grant writing and administration.	Jun 8, 2011 8:41 AM
5	Tools and resources are the weak point	Jun 8, 2011 8:11 AM
6	We can apply for grants??? News to me!	Jun 7, 2011 9:26 PM
7	Cannot assess	Jun 7, 2011 6:13 PM
8	don't know	Jun 7, 2011 5:40 PM
9	informed by whom?	Jun 7, 2011 5:38 PM
10	don't know.	Jun 7, 2011 5:26 PM
11	No opinion	Jun 7, 2011 4:46 PM
12	I didn't know there was a central place to access this info., but I am fairly new.	Jun 7, 2011 4:46 PM
13	dont know	Jun 7, 2011 4:42 PM



Page 7, Q2. Students experience a service oriented one-stop shop environment when interacting with student service program and services.

1	I don't know how students experience this.	Jun 17, 2011 12:31 PM
2	I don't know	Jun 12, 2011 6:10 PM
3	Services are fragmented into different departments	Jun 8, 2011 5:31 PM
4	We are working toward this area, by including other programs and services.	Jun 8, 2011 5:03 PM
5	In general this seems to work, although there have been a significant number of incidents where students have received poor or flat out incorrect counseling	Jun 8, 2011 10:37 AM
6	I am not sure all the pieces are clearly connected for students to navigate easily.	Jun 8, 2011 9:32 AM
7	I have no experience with this.	Jun 8, 2011 9:25 AM
8	some depts offer great student services, other depts really don't care about the students.	Jun 8, 2011 8:43 AM
9	no student feed-back on this	Jun 8, 2011 7:56 AM
10	don't know	Jun 8, 2011 7:29 AM
11	Don't know	Jun 7, 2011 9:27 PM
12	Don't know	Jun 7, 2011 8:16 PM
13	No information on student experiences	Jun 7, 2011 6:16 PM
14	They shouldn't--this is an academic institution, not a 7-11.	Jun 7, 2011 5:59 PM
15	not familiar with student service program	Jun 7, 2011 5:44 PM
16	unknown	Jun 7, 2011 5:39 PM
17	I have not a clue.	Jun 7, 2011 5:06 PM
18	It depends on the service program.	Jun 7, 2011 5:04 PM
19	In my opinion, FH admissions has organizational issues, which makes it difficult to all be on the same page.	Jun 7, 2011 4:53 PM
20	We have very few people that will serve students the way the should be served. This does not include student employees. The is specifically full time "employees" of the college.	Jun 7, 2011 4:39 PM
21	Students do not know where to go and are frequently frustrated by counseling interactions.	Jun 7, 2011 4:17 PM

Page 7, Q3. Student services faculty and staff understand and follow the integrated approach to service delivery addressing the student through a holistic lens.

1	see above	Jun 17, 2011 12:31 PM
2	I have no idea what this means.	Jun 10, 2011 5:07 PM
3	this is admin gobbledegook!	Jun 10, 2011 7:39 AM
4	I do not know	Jun 8, 2011 5:31 PM
5	There seems to be a disconnect between A&R, Counseling, and other student services	Jun 8, 2011 11:01 AM
6	What is a "holistic lens"?	Jun 8, 2011 10:41 AM
7	I think student services do a good job in this area intergrating services holistically.	Jun 8, 2011 9:32 AM
8	I have never had contact with student services faculty/staff.	Jun 8, 2011 9:25 AM
9	I dont even understand the question =)	Jun 8, 2011 8:43 AM
10	don't know	Jun 8, 2011 7:29 AM
11	What on earth does holistic lens mean???	Jun 8, 2011 7:10 AM
12	I do not know about the faculty but I do know about the staff.	Jun 8, 2011 12:36 AM
13	don't know	Jun 7, 2011 9:27 PM
14	Don't know	Jun 7, 2011 8:16 PM
15	No experience in this area.	Jun 7, 2011 7:25 PM
16	Who comprise "student services faculty and staff"?	Jun 7, 2011 6:16 PM
17	? maybe need to define student services..is it DRC, is it student union, pat hylands staff?	Jun 7, 2011 5:44 PM
18	(sounds like they want to...)	Jun 7, 2011 5:39 PM
19	A & R staff and counselors often give contradictory information to students.	Jun 7, 2011 5:27 PM
20	Whoa, where's I put that incense?	Jun 7, 2011 5:06 PM
21	not sure what this means	Jun 7, 2011 4:54 PM
22	Being a faculty member in this area, my only concern centers around organization in admissions. Transcripts need to be accessible to all counselors and there seems to be problem in the admissions end of being able to fully access these.	Jun 7, 2011 4:53 PM
23	Administrators should enroll in a CNSL 50 course to experience firsthand how students are introduced to the college; services are siloed (six different tutoring programs all vying for limited tutoring funding is ridiculous; too many services are way over the top in regard to providing services to protected groups.	Jun 7, 2011 4:50 PM

Page 8, Q3. Middlefield Campus staff and managers are committed to utilizing innovative approaches to support faculty who teach at their campus.

1	I got remarkable help and support when I taught at Middlefield.	Jun 17, 2011 12:32 PM
2	don't teach at middlefield; how would I know?	Jun 10, 2011 7:40 AM
3	Denise and Judi are both great assets for the college.	Jun 8, 2011 11:01 AM
4	Don't know. Incorrect use of the word "utilizing"	Jun 8, 2011 10:42 AM
5	No idea	Jun 8, 2011 10:38 AM
6	From what I observe and agree with this statement.	Jun 8, 2011 9:33 AM
7	See above	Jun 8, 2011 9:26 AM
8	Unfamiliar with the operation of this campus	Jun 8, 2011 8:42 AM
9	Too little experience to judge	Jun 8, 2011 8:13 AM
10	I don't know.	Jun 8, 2011 7:52 AM
11	don't know	Jun 8, 2011 7:29 AM
12	Don't know	Jun 7, 2011 8:17 PM
13	don't know	Jun 7, 2011 5:45 PM
14	unknown	Jun 7, 2011 5:40 PM
15	I have not a clue.	Jun 7, 2011 5:06 PM
16		

