

Instructional Faculty Prioritization Fall 2016
Background Memo for PaRC
October 5, 2016

Faculty Prioritization Data

Draft 2-Oct-16

(Note: percentage differences are percent point comparisons)

Success Rates

Unit	All Students			
	2012-13	2013-14	2014-15	2015-16
Anthropology	75%	75%	77%	78%
Astronomy	79%	77%	79%	79%
Biology	78%	80%	79%	82%
Business	75%	73%	79%	81%
Chemistry	71%	68%	66%	66%
Child Development	74%	77%	78%	76%
Communications	79%	83%	86%	88%
Computer Science	63%	63%	65%	66%
Dental Assisting	95%	98%	96%	97%
Dental Hygiene	96%	94%	93%	95%
Engl as Second Lang	80%	78%	80%	76%
English	74%	74%	74%	74%
Geography	75%	77%	77%	74%
Geospatial Technology	0	88%	87%	84%
History	64%	67%	69%	69%
Mathematics	60%	60%	61%	62%
Philosophy	70%	72%	77%	77%
Political Science	65%	69%	74%	74%
Physics	71%	71%	71%	72%
Psychology	71%	70%	74%	76%
Respiratory Therapy	93%	95%	96%	97%
Sociology	63%	64%	67%	69%
Special Education	78%	65%	73%	82%

Disproportionately Impacted Ethnic Groups (D.I.)

Unit	African American, Latino, Filipino				All and D.I. 2015-16 Diff
	2012-13	2013-14	2014-15	2015-16	
Anthropology	62%	63%	67%	68%	-10%
Astronomy	72%	70%	74%	71%	-8%
Biology	69%	70%	70%	74%	-8%
Business	70%	66%	76%	76%	-5%
Chemistry	59%	54%	53%	51%	-15%
Child Development	68%	70%	71%	69%	-7%
Communications	72%	78%	84%	86%	-2%
Computer Science	44%	44%	44%	48%	-18%
Dental Assisting	98%	98%	97%	94%	-3%
Dental Hygiene	91%	90%	81%	93%	-2%
Engl as Second Lang	65%	69%	59%	65%	-11%
English	68%	67%	68%	68%	-6%
Geography	59%	62%	65%	55%	-19%
Geospatial Technology	0	81%	76%	86%	2%
History	56%	57%	59%	60%	-9%
Mathematics	51%	48%	50%	52%	-10%
Philosophy	68%	68%	69%	71%	-6%
Political Science	56%	59%	67%	66%	-8%
Physics	63%	57%	61%	61%	-11%
Psychology	60%	58%	66%	66%	-10%
Respiratory Therapy	91%	93%	94%	96%	-1%
Sociology	52%	51%	59%	59%	-10%
Special Education	74%	64%	59%	86%	4%

Online Success Rates All Student 72% (78%) African American 51% (56%) Latino 53% (59%) Filipino 54% (60%) All and D.I. 2015-16 Diff -0.001

Requests as of September 2016

