В

N/A

В

Sometimes, I find that many student learning outcomes can often be too lengthy, vague or intellectual. The PLOs presented here are very concise and easy to understand. If possible, I would encourage the history department to expand their outcomes to lead towards to even more ambitious goals.

N/A

Some minor reworking of the PLOs should be undertaken to show how students will apply what they are learning, e.g. written analysis of historical connections/ interpretations.

		В		
		В	В	
		survey courses to attract		
		more students.		
D				
	The narrative includes 3 of	The narrative includes 3 of	The narrative includes all 4	The narrative includes all 4
	the criteria - Needs Some	the criteria - Needs Some	of the criteria - Meets the	of the criteria -
	Improvement to Meet the Standard	Improvement to Meet the Standard	Standard	

В В В

B B

D

The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

В В

В

D

The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

The narrative includes all 3 of the criteria - Meets the Standard

The narrative includes all 3 The narrative includes all 3 of the criteria - Meets the Standard

of the criteria -

	В		
	E	B B	
could expand the	ethnic		
diversity of enrolli	ments?		
Course success ha	s Course success ha	as Course success has	Course success has
improved over the			
span - Excellent	span - Excellent	span - Excellent	span - Excellent
'	·	·	·

D

The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard The narrative includes all 3 THT as 263.r-6(h)1615(t)-6(i)

		В В	В	
	are there any other factors that may have contributed to this gain. For example, did the department faculty engage in any different pedagogical practices in the last two years?	Discussion of the course section of specific groups is included in later sections.	a more active History Club and opportunities to collaborate. Marketing of a History Club and/or more classroom presentations of campus resources could increase success.	classes, students are more likely to have a full time faculty member teaching them? Were new faculty members added who have aided the increase? Was this a result of faculty members or was this truly just that enrollment declines have meant less successful students have left the college?
B D	The gap between the two groups has not changed over the time span - Needs Some Improvement to Meet the Standard	The gap between the two groups has not changed over the time span - Needs Some Improvement to Meet the Standard	The gap between the two groups has not changed over the time span - Needs Some Improvement to Meet the Standard	The gap between the two groups has decreased over the time span - Meets the Standard
	D			
	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

В В В

В В В

B B

D

The narrative includes 4 of the criteria - Needs Some Improvement to Meet the Standard The narrative includes all 5 of the criteria - Meets the Standard

The narrative exceeds expectations \ensuremath{t}

B B

students to the program and collect data on program use. In the Fall of 24' use data will be analyzed in collaboration with success rates to evaluate the effectiveness of the intervention.