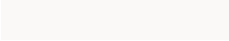|	Addresses 4 to 7 of the criteria - Needs Some Improvement to Meet the Standard	Addresses 4 to 7 of the criteria - Needs Some Improvement to Meet the Standard	Addresses all 8 criteria - Meets the Standard	Exceeds expectations for all 8 criteria - Excellent
	I did not see any specific activities listed or anything around the program's goals for the future. The statement referenced what was desired for its students but not specifics around the program's goals.	Perhaps the problem is not with your statement, but with the standard that asks that we pack a lot of information into a mission statement. I assume that the activities of the program are mostly instruction based because it is an instructional program, but perhaps that is not the case, and the mission statement doesn't seem to directly address this. Are the program students business majors? Or are you looking at a broader population of students who are perhaps taking a class or two, to enhance their skills, or gain new skills to seek a new position. Is this what is	I don't think it needs improvement. Looks great, but I would like to see a little bit more of programs core values that the department believes that would play an important role of the student's growth and success.	Excellent program mission statement. Very clear and concise. Provides both program summary and aspirations.

Excellent Program Level Student Learning Outcomes from what I can see.

I can imagine ways that the first two PLOs are measurable, but I'm not sure how you would go about measuring the

		Improvement to Meet the Standard	1% to 10% - Meets the Standard
	The narrative exceeds expectations - the narrative could be used as an exemplar - Excellent	The narrative includes 3 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes all 4 of the criteria - Meets the Standard	The narrative includes all 4 of the criteria - Meets the Standard
	The narrative exceeds expectations - the narrative could be used as an exemplar - Excellent	The narrative includes 4 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes all 5 of the criteria - Meets the Standard	The narrative includes all 5 of the criteria - Meets the Standard
	The program understands its challenges and has developed creative ways to increase FTES.	I feel that the analysis did a good job of explaining the trend in the FTES for the program over the last five years and situating it in the larger context of college enrollments locally, state-wide and nationally. However, the program enrollment is significantly down from the 16-17academic year, and the trend over the five year period is down or flat, with only an increase shown in	This section did not clarify a short or long term goal regarding the actions for stabilizing/increasing the FTES. I would like to get an idea of the goals and what it should impact and the next steps if it does or does not meet the goals of the program presented.	Strong and ambitious plan to increase course and certificate offerings. FTEs have remained largely stable during Covid. Program has plans for growth and further development.

the last year. I do acknowledge that the jump in enrollment from 19-20 to 20-21 is significant, given that it was a Covid year and enrollments were trending down during that time. However I'd say that overall trend is flat. Hopefully the new course, and experiences that are listed as the cause fo I'd say t

case of "if you build it they will come" Has the program talked to

				productivity in comparison with the BSS division. Reasons for this are explained in other sections, but should also be detailed in this section as well.
	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard The difference between the genders/sex is less	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard

		The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard
	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes fewer than 4 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes all 5 of the criteria - Meets the Standard	The narrative includes fewer than 4 of the criteria - Needs Major Improvement to Meet the Standard
	There seems to be confusion around the data here. For example, is 2016-2017 there was a 6% gap between these groups and 7% the next year. In 2020-2021 there is now a 16% gap, which is down from 2019-2020 when the gap was 23%. Reducing this gap year of over is outstanding, but ser is			

more accurately conveyed. There also did not appear to be any program specific strategies list like course design or utilizing campus resources.

challenge to do what I can to mitigate the impact of those outside forces on the performance of the students who enroll in my classes. The ways that I have explored that an instructor can do this through the choice of course materials, phrasing of course policies in the syllabus, pedagogical practices, grading policies and practices, and creation of a collaborative classroom culture, as well as interactions with individual students. It seems to me that changing the educational experience, and helping more student from disadvantaged backgrounds to get a college degree is one way that we can have a long term impact on the issues

	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard