Rubric Evaluation

A. Program Information

Program   s day-to-day operational objec

public commitments to its students and community.

Distinctive definition: https://www.edglossary.org/mission-and-vision/; https://assessment.uconn.edu/wp-content/uploads/sites/1804/2016/06/HowToWriteMission.pdf; also based on material from the UCF Academic Program Assessment Handbook and material from the University of San Diego

What criteria was met? (select all that apply)

- ☑ clearly states the purpose of the program

- ☑ indicates the primary function

- ☑ indicates the activities of the program

- ☑ describes the programs' aspirational goals for the future and what the program hopes to achieve

- ☐ reflects the program's priorities and values

- ☑ indicates who the students and/or stakeholders are

- ☑ is aligned to the college mission statement

- ☑ is clear and concise

- ☐ FTES has not changed or has decreased over the time span no more than 1% to 10% - Meets the Standard

- ☑ FTES has decreased over the time span by 11% to 30%- Needs Some Improvement to Meet the Standard

- ☐ FTES has decreased over the time span by greater than 30% - Needs Major Improvement to Meet the Standard

FTES Narrative Explanation -

Narrative reasons could reflect:

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- Outreach initiatives
- Hiring practices

What criteria is met? (Select all that apply)

☑ An understanding of the gender ratios of the program and the trend

☑ An explanation of the significance of any disparities from College-wide data and/or program trends

☑ Reasons include items within department control

Overall, in this section:

☐ The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent

☑ The narrative includes all 3 of the criteria - Meets the Standard

☐ The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

☐ The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard

2. Does your program differ in the percentage of males to females, in this most recent year, compared to the College? (College 2021-22 = 50% Female, 48% Male, 2% Unknown)

☑ The difference between the genders/sex is less than or equal 10% - Excellent

☐ The difference between the gender/sex is between 11% to 20% - Meets the Standard

☐ The difference between the gender/sex is between 21% to 30% - Needs Some Improvement to Meet the Standard

☐ The difference between the gender/sex is greater than 30% - Needs Major Improvement to Meet the Standard

Enrollment by Gender Action Narrative (If Applicable) -

b. Enrollment by Ethnicity

Does your program differ in enrollment distribution among ethnic groups, in this most recent year, compared to the College enrollment by ethnic group?

(College 2021-22 = 5% African American, 26% Asian, 4% Filipinx, 30% Latinx, 1% Native American, 1% Pacific Islander, 28% White, 5% Unknown)

☑ The enrollment mirrors the college's ethnic distribution or the program has explained why the distribution is appropriate - Meets the Standard

☐ The enrollment does not mirror the college's ethnic distribution - Needs Some Improvement to Meet the Standard

Enrollment by Ethnicity Narrative Explanation (If Applicable) -

Narrative reasons could reflect:

- Culturally relevant pedagogy and/or curriculum
- Scheduling
- Instructional modality of the program course(s) delivery
- CTE labor market data
- Industry trends
- Ouutry

☑   Actions are demonstrable

☑   Outcomes are measurable

☐   Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☐   The narrative is not included

Overall, in this section:

☐   The narrative exceeds expectations - the narrative could be used as an exemplar - Excellent

☑   The narrative includes all 5 of the criteria - Meets the Standard

☐   The narrative includes 4 of the criteria - Needs Some Improvement to Meet the Standard

☐   The narrative includes fewer than 4 of the criteria - Needs Major Improvement to Meet the Standard

☐   The narrative is not included

Reader Feedback

F. Student Course Success
a. Student Course Success

1. What does the data trend indicate about overall course success?

☐   Course success has improved over the time span - Excellent

☑   Course success has been flat or decreased over the time span by no more than 2 percentage point - Meets the Standard

☐   Course success has decreased over the time span by no more than 4 percentage points - Needs Some Improvement to Meet the Standard

☐   Course success has decreased over the time span by more than 4 percentage points - Needs Major Improvement to Meet the Standard

Student Course Success Narrative Explanation -

Narrative reasons could reflect:

- Culturally relevant pedagogy and/or curriculum
- Scheduling

☑   Reason for the trend(s) are provided

☐   Reasons include items within department control

Overall, in this section:

☐   The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent

☑   The narrative includes all 3 of the criteria - Meets the Standard

☐   The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

☐   The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard

Course Success by Student Groups Action Narrative (If Applicable) -

Narrative reasons could reflect:

☐   Reasons include items within department control

Overall, in this section:

☐   The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent

☑   The narrative includes all 3 of the criteria - Meets the Standard

☐   The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

- Outreach initiatives
- Hiring practices

What criteria is met? (Select all that apply)

☑   Actions are informed by data

☑   Actions are within department control

☑   Actions are demonstrable

☐   Outcomes are measurable

☑   Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☐   The narrative is not included

Overall, in this section:

☐   The narrative exceeds expectations - the narrative could be used as an exemplar - Excellent

☑   The narrative includes all 5 of the criteria - Meets the Standard

☐   The narrative includes 4 of the criteria - Needs Some Improvement to Meet the Standard

☐   The narrative includes fewer than 4 of the criteria - Needs Major Improvement to Meet the Standard

☐   The narrative is not included

Reader Feedback

b. Student Course Success by Ethnicity

1. What does the data trend indicate about program student course success by ethnicit"i

☐ Course success has improved over the time span - Excellent

☑ Course success has been flat or decreased over the time span by no more than 2 percentage point - Meets the Standard

☐ Course success has decreased over the time span by no more than 4 percentage points - Needs Some Improvement to Meet the Standard

☐ Course success has decreased over the time span by more than 4 percentage points - Needs Major Improvement to Meet the Standard

Native American

☐ Course success has improved over the time span - Excellent

☑ Course success has been flat or decreased over the time span by no more than 2 percentage point - Meets the Standard

☐ Course success has decreased over the time span by no more than 4 percentage points - Needs Some Improvement to Meet the Standard

☐ Course success has decreased over the time span by more than 4 percentage points - Needs Major Improvement to Meet the Standard

Pacific Islander

☐ Course success has improved over the time span - Excellent

☑ Course success has been flat or decreased over the time span by no more than 2 percentage point - Meets the Standard

☐ Course success has decreased over the time span by no more than 4 percentage points - Needs Some Improvement to Meet the Standard

☐ Course success has decreased over the time span by more than 4 percentage points - Needs Major Improvement to Meet the Standard

White student

☐☑☑ Course success has improved over the time span - Excellent

☑ Course success has been flat or decreased over the time span by no more than 2 percentage point - Meets the Standard

☐ Course success has decreased over the time span by no more than 4 percentage points - Needs Some Improvement to Meet the

- Hiring practices

What criteria is met? (Select all that apply)

- ☑ An understanding of the trend
- ☑ Reason for the trend(s) are provided
- ☑ Reasons include items within department control
- ☐ The narrative is not included

Overall, in this section:

- ☐ The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent
- ☑ The narrative includes all 3 of the criteria - Meets the Standard
- ☐ The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard
- ☐ The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard
- ☐ The narrative is not included

Student Course Success by Ethnicity Narrative Explanation (If Applicable) -

Narrative reasons could reflect:

☑ Actions are informed by data

☑ Actions are within department control

☑ Actions are demonstrable

☐ Outcomes are measurable

☐ Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☐ The narrative is not included

Overall, in this section:

☐ The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent

☑ The narrative includes all 5 of the criteria - Meets the Standard

☐ The narrative includes 4 of the criteria - Needs Some Is   in

☑ Actions are informed by data

☑ Actions are within department control

☑ Actions are demonstrable

☐ Outcomes are measurable

☐ Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☐ The narrative is not included

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1. In the data table above, what does the

2. Describe the regional supply for labor in this sector over the last five years. If the data trend shows no change/flat, an increase, or decrease in labor supply, explain why.

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1. In the data table above, what does the wage data trend indicate?

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2. Describe the regional trend for wages in this sector over the last five years. If the data trend shows no change/flat, an increase, or decrease in wages, explain why.

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1. In the data table above, what does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within your program?

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2. If the data trend shows no change/flat, an increase, or decrease in the number of students completing the 13.5 CTE units, explain why.

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1. In the data table above, what does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?

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2. Describe the graduate employment rate trend for both certificates and degrees. If the projected data trend shows no change/flat, an increase, or decrease, explain why.

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