



8. Explain the evidence the program used to evaluate progress and provide an update on progress.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

[https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222\\_fhda\\_edu/EctjgGNEurtMlb1n6ZQ5k3kBnTEjjE9G\\_kGSHMhfM1tsrA?e=yDcC7c](https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBnTEjjE9G_kGSHMhfM1tsrA?e=yDcC7c)

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

deal with the material while also addressing the variety of learning styles and individual obstacles to success of each student. This is compounded by the fact that we have class caps of 50 students. If we are going to make an impact on equity it would seem that an obvious place to start is with smaller class sizes and a longer semester schedule to give students the time to get up to speed.

7`]M`cb`h\Y`~]b\_VY`ck`hc`j`]Yk`h\Y`5bbi`U`Dfc`[`fUa`FYj`]Yk`Fi`Vf]W

[https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222\\_fhda\\_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU](https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU)

End of Annual Program Review Template 2023

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This form is completed and ready for acceptance.

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