	Regarding disparity in success rates among ethnic groups one plan of action was the groups led by the instructor. Unfortunately, time constraints have limited the implement groups in an organized way for online courses. However, there have been implement face to face section of Philosophy 4. This involved organizing study sessions held or
	Identify any current and/or new Strategic Goals.
	5. Refer to the most recent Comprehensive Program Review, what were the identified
•	4. Do the above numbers reflect any staffing changes?
4	3. Number of staff in the program.
•	2. Number of part-time faculty in the program.
	1

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9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.
https://foothilldeanza- my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTEjiE9G_kGSHMhfM1tsrA? e=yDcC7c
Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.
10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

deal with the material while also addressing the variety of learning styles and individual obstacles to success of each student. This is compounded by the fact that we have class caps of 50 students. If we are going to make an impact on equity it would seem that an obvious place to start is with smaller class sizes and a longer semester schedule to give students the time to get up to speed.

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End of Annual Program Review Template 2023

This form is completed and ready for acceptance.

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