

Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

2. Number of part-time faculty in the program.

4

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

We have lost several part time faculty members since the pandemic due to declining enrollment. One of our

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

Offer non-Western courses on a consistent basis -- completed (see below)

Create a Women in American History course -- continuing

New Goals

Align courses with Cal-GETC requirements, if necessary

Continue to increase enrollments in history courses, particularly by engaging students to take multiple courses

Revamp Student Learning Outcomes for all classes

Continue decolonization of curriculum

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

No non-western courses have been cancelled since spring 2020
History of Latin America and History of the Middle East have been offered (Middle Eastern history once, Latin American history three times) in the past three years. History of the Middle East is being taught in fall 2023 and History of Latin America is being offered in spring 2024.

7. Explain your implementation timeline and if there have been any changes or updates.





(such as History of Latin American and Women in American History) will also help diversify our student population.

Finally, due to the large number of online sections, the use of POCR going forward might

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End of Annual Program Review Template 2023

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

Feedback

The department is making progress on its Comprehensive Program review goals. Enrollment trends in non-western history classes are holding strong. The continued movement to decolonize curriculum is highly supported.

This form is completed and ready for acceptance.