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F8

V W D F

• Explore dual modalities to help increase low enrolled on-campus classes.

• Equitable Curriculum Updates/New Course Offerings/Non-Credit: : H D U H E H J L Q Q L Q J W K H G L V F X V V L R Q D Q G W R L Q F O X G H P R U H Q R Q I F W I H G J L W I R B X L R V H W U D M G R W L R Q D O V W X G H Q W V R Q F D P S X V

• Writing Honors art classes

• Continue to expand our diversity of Life Models

Compensated Department Chair) D O O R I + L O D U \ * R P H V Z D V V H S U H F V G H S D U W D P G F C H V Z H I O D L M K H U D U W F R O O H D J X H V D Q G ' H D Q W R D G Y D Q F H R X U G H S D U W K S I G O W L E Q J D W K I H V D U L V J G M I V F K H G X O L Q J P R G H O S U V G H V K H G L Q Q H W K R I R O O R Z J X L G H G S D W K Z D \ V D Q G D Q G U H J X O

Building On Campus Enrollment , Q Z H I D U H L R J D W O H D V W I H U L R X V R X E D V P S X V D Q G F : H D U H E H J L Q Q L Q J L Q 6 X P P H U) D S O W F S D V R Z H O S E W G H P \ R Q O L Q H ') R X Q G D W L R Q V D Q G R C) X Q G D P H Q W D O V L Q ' U D S O W F S D V R Z H O S E W G H P \ R Q O L Q H ') R X Q G D W L R Q V D Q G R C

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Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

O Meets Expectations

§ Needs Improvement

Feedback

This form is completed and ready for acceptance.
