Recommended actions for improvement identi

Administrator's Name:

Date:

Comments:

The Spanish department continues to work toward increasing enrollment, in particular in the intermediate level, and though in the Winter and Spring 2022 quarters, we did see some enrollment drop in SPAN 4, the department discussions and decisions about the curriculum are important to transitioning students from elementary to intermediate levels. The department has engaged in conversations about what aspects of the course outline should be emphasized, and full-time faculty meet with new part-time faculty to discuss the department's pedagogical and curricular approach. This ensures that students moving from one level to the next encounter consistent instructional philosophies. The department can continue to connect collegially to dual enrollment instructors. F2F enrollment does lag behind asynchronous online, and I support continued discussions around student-centered scheduling, including hybrid modalities, but also encourage conversations regarding continuity between online and on-campus teaching, learning, and community.

The faculty have demonstrated a commitment to offering degree-seeking students the necessary classes, including offering stacked classes at the intermediate level. A focus on outreach, especially regarding degrees, could help grow enrollment in the higher levels. I'm eager to support the collaboration between the Spanish department and our Ethnic