

ACCREDITATION EVALUATION FOLLOW-UP REPORT

INSTITUTION: Foothill College

DATE OF VISIT: October 24, 2012

TEAM MEMBERS: Cindy L. Miles, Ph.D. (Chair)
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Introduction and Overview

A comprehensive visit was conducted for Foothill College in October 2011. At its meeting of January 10-12, 2012, the Accrediting Commission for Community and Junior Colleges (ACCJC) reviewed the institutional Self Study Report and the report of the evaluation team that visited Foothill College on October 24-27, 2011. The Commission took action to reaffirm accreditation, with a requirement that the College complete a Follow-Up Report (due October 15, 2012) to be followed by a visit by Commission representatives.

The Commission's letter to Foothill College President dated February 1, 2012, outlined its findings and deficiencies to be addressed by October 2012, specifically related to four recommendations regarding integrated planning, student learning outcomes (SLOs), comparable support services, and SLOs in faculty evaluation.

On October 12, 2012, Foothill College submitted a Follow-Up Report pursuant to the direction of the ACCJC letter.

On Wednesday, October 24, 2012, a three-person evaluation team visited Foothill College. The purpose of the visit was to verify that the Follow-Up Report prepared by the College was accurate and to determine if sustained, continuous, and positive improvements had been made with regard to the four recommendations from the Commission. This report captures the findings of this Follow-Up Evaluation Visit.

Overall, the evaluation team found that the College prepared well for the visit by arranging for meetings with the individuals and groups requested by the evaluation team

President's Cabinet members, Academic Senate President, Classified Senate President, Associated Students President, and members of the faculty and staff leadership. The team met with the Planning & Resource Council (PaRC), which serves as the primary body for participatory governance, as well as with representatives from the Operations and Planning Committee, Core Work Groups, Faculty Association, program review committees, and student services offices at Foothill and Middlefield Campuses.

Based on its review of the Follow-Up Report and observations and discussions during the visit, the evaluation team concluded that Foothill College has successfully resolved the deficiencies to address all four recommendations made by the comprehensive evaluation team. Following is a summary of the evaluation team's findings regarding each recommendation.

Recommendation 1: Institutionalize Integrated Planning

To fully meet the standards, the team recommends that the College institutionalize its new integrated planning model through a systematic cycle of evaluation, planning, resource allocation, implementation and re-evaluation. Evaluations should be informed by quantitative and qualitative data analysis in both instructional and non-

In the three areas identified by the team, the College has made notable progress bringing comprehensive support services to the Middlefield Campus. Health services are now offered at Middlefield, including over-the-counter medications, first-aid supplies, flu shots, chair massage, health information and r
