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The Commission's recommendations are:

1. Institutionalize Integrated Planning—"To fully meet the Standards, the team recommends that the college institutionalize its new integrated planning model through a systemic cycle of evaluation, planning, resource allocation, implementation, and re-evaluation. Evaluations should be informed by quantitative and qualitative data analysis in both instructional and non-instructional areas. Particular attention should be paid to communication and dialogue about both the process and its results throughout the college." (I.B.2, I.B.3, I.B.5, I.B.6, I.B.7, IV.A.3, IV.A.5)
2. Student Learning Outcomes—"In order to meet the Commission's 2012 expectation for meeting student learning outcomes Standards that require the identification and assessment of appropriate and sufficient student learning outcomes, and the use of assessment data to plan and implement improvements to educational quality, the team recommends that the college accelerate the assessment of program-level student learning outcomes, service area outcomes, and administrative unit outcomes, and use the results to make improvements." (II.A.1.c, II.A.2.e, II.B.4, II.C.2)
3. Comparable Support Services—"To fully meet the Standard, the college must ensure equitable access to all of its students by providing appropriate, comprehensive, and reliable student learning support services regardless of location or delivery method." (II.B.3, II.B.3.a, II.B.4, II.C.1.c)
4. SLOs & Faculty Evaluation—"In order to meet the Commission's 2012 expectation for meeting student