

- x Submission deadline December 1, 2017
- x The 2017-19 Integrated Plan will cover two years. The budget plan will reflect the 2017-18 allocations
- x Integrated fiscal reports will be required on an annual basis.
- x All programmatic and student outcome data will be collected via existing MIS reports

- x Identify one individual and an alternate

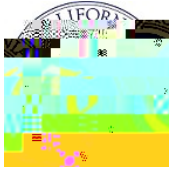
PROGRAM INTEGRATION

The integrated Student Equity/BSI program coordination at the district and college requirements as specified in Education Code built into the Integrated Plan to ensure compliance in the coming years, the Chancellor's Office intends to issue regulations to achieve even greater integration in subsequent planning cycles.

Plans are to be developed in consultation with the Senate, and members of the community as a governing board of the community college district. A separate plan must be submitted by December 1, 2017.

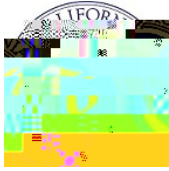
DATA DRIVEN PLANNING

An effective plan is grounded in data. In developing from your previous plans, additional statewide data. The Chancellor's Office will explore and develop to assist and support colleges



2017-19 Integrated Plan: Basic Skills Initiative, Student Equity, and Student Success and Support Program

Although you are not required under this plan to submit your data, analysis of each goal you



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Part II– Program Goals and Planning

PREVIOUS ACCOMPLISHMENTS

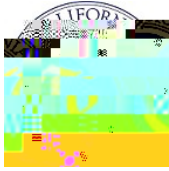
Questions 1 & 2 focus on what you have accomplished during the 2015-16 planning cycle.

1. Assess your college's previous program efforts:
 - a. In the table below, list progress made toward achieving the goals outlined in 2015-16 SSSP, Student Equity, and BSI. Expand the table as needed so that all of your goals are included

Goal

Progress

- b. To what do you attribute your overall success or lack thereof? (This answer can be in narrative or bullet; 100 words maximum)
 - c. In the table below, identify one goal from your 2015-16 plan that intersects SSSP, Student Equity, and BSI and describe the integration activity. (Note: For the 2017-19 plan, integrated goals are required.)



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2. Describe one strategy or activity that your college has implemented that is resulting in significant gains in student completion or closing of achievement gaps. The Chancellor's Office will use this information to assist in dissemination of effective practices to other colleges

FUTURE PLANS

Questions 3-8 address the 2017-19 planning cycle.

3. Establish integrated student success goals to be completed/achieved by June 30, 2019 along with corresponding activities designed to achieve those goals. Goals must be outcomes based, using system-wide outcomes metrics. For example
 - x Basic skills completion, including but not limited to (1) increasing the number of students successfully transitioning to college level mathematics and English courses and 2) reducing the time it takes students to successfully transition to college level mathematics and English courses.
 - x Closing achievement gaps for disproportionately impacted groups
 - x Improving success rates in degree attainment, certificate attainment, and transfer.
 - x Improved identification of and support for students at risk for academic or progress probation
 - x Deeper collaborations with high school districts, workforce agencies, or other community partners, particularly to increase students' college and job readiness
 - x Improved noncredit student success for those with noncredit offerings (e.g., CDCP certificates awarded, course success, and noncredit to credit transition)

Selective integrated goals for the period covering this plan and complete the following table, showing how each goal connects across programs as well as the activities/steps you will implement to achieve each goal (Note: not all cells are required to be completed for each goal, but goals should cross at least two programs). Include at least one goal for each of three programs: Student Success and Support Program (core services), Student Equity, and Basic Skills.

Complete the table on the next page. Add rows as needed to list all five goals.

2017-19 Integrated Plan: Basic Skills Initiative, Student

2017-

