

Dear Colleagues,

The Parliament has been closely following the back-to-campus preparations and is very happy that more classes are being scheduled on campus for fall 2021. While our return process has been deliberate and careful, the Parliament expects Governor Newsom to loosen many Covid restrictions on June 15. The Scheduling Taskforce, EOC, and Return to Campus Council (RTCC) have been preparing for this eventuality and the college is well positioned for 2021-22.

Despite this gradual return, the college is still thriving in the virtual space. Please check out the proposals for today's [redacted]. This annual event has become one of the many high points of our academic calendar. If you were not able to join, visit the Canvas site and learn more about amazing "entrepreneurial ideas with social impact!" A big shout out to [redacted] for making this event such a powerful learning experience for our students.

At last weekend's vaccination clinic, 67 students received their first dose of the Pfizer vaccine and they will be back on June 12 for the second round. Students can [redacted] for their first vaccination that day as well. We are scheduling more opportunities for students, their families, faculty, and staff to get vaccinated on campus too...stay tuned for more information.

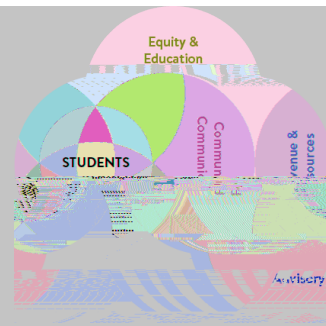
Finally, last week the Parliament recognized those who helped make the Research and Service Leadership Symposium such a success and inadvertently omitted [redacted]. In the words of a colleague, "Katherine has a profound knowledge of the most current and effective instructional methods for college students," and was an important contributor to the symposium. The Parliament apologizes for this omission.

The Parliament wishes everyone a relaxing Memorial Day weekend.

RTC discussed whether the council will continue into the summer. A decision was made that there will not be regular meetings unless there's a need for a vote on an issue. Elaine Kuo presented the Return to Campus Student Survey, and Kristy Lisle discussed the fall on-

campus instruction schedule. Simon and Bret provided updates from the EOC.

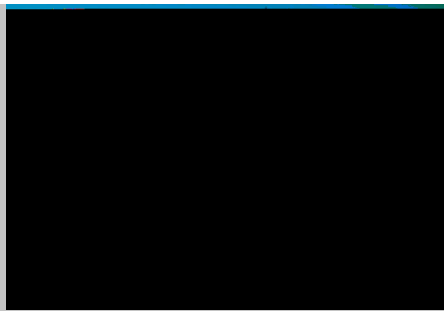
Please visit the [shared governance page](#) for meeting minutes, agendas and memos from President Nguyen in response to recommendations/memos from the shared governance councils.



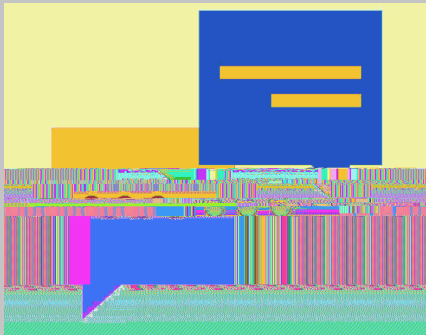
President's Cabinet met this week to discuss the following items:

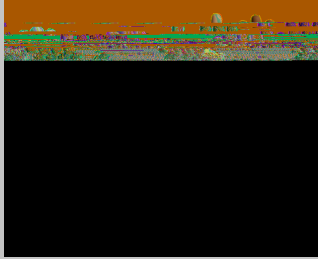
- Return to campus planning, including debrief of RTC Council and

. We began this process in fall 2020 after Advisory Council convened a Midterm Study Group composed of classified staff, faculty, and administrators. The Accreditation Steering Committee, which includes representatives from Academic Senate, Classified Senate, President's Office, and Office of Instruction, has compiled the study group's work into one document.



Feedback





FA PAC is looking for student interns for next year. The deadline to apply has been extended to Wednesday, June 2. The internship is for students dedicated to fighting for economic and social justice in local and statewide elections. Encourage students to learn more at [\[redacted\]](#) and to [\[redacted\]](#)




There's still time for students to apply for the [\[redacted\]](#) ! Applications are due June 12.

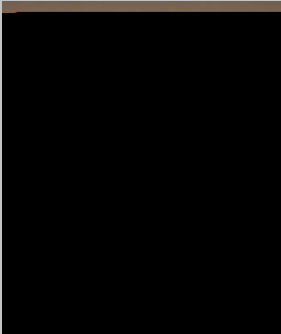
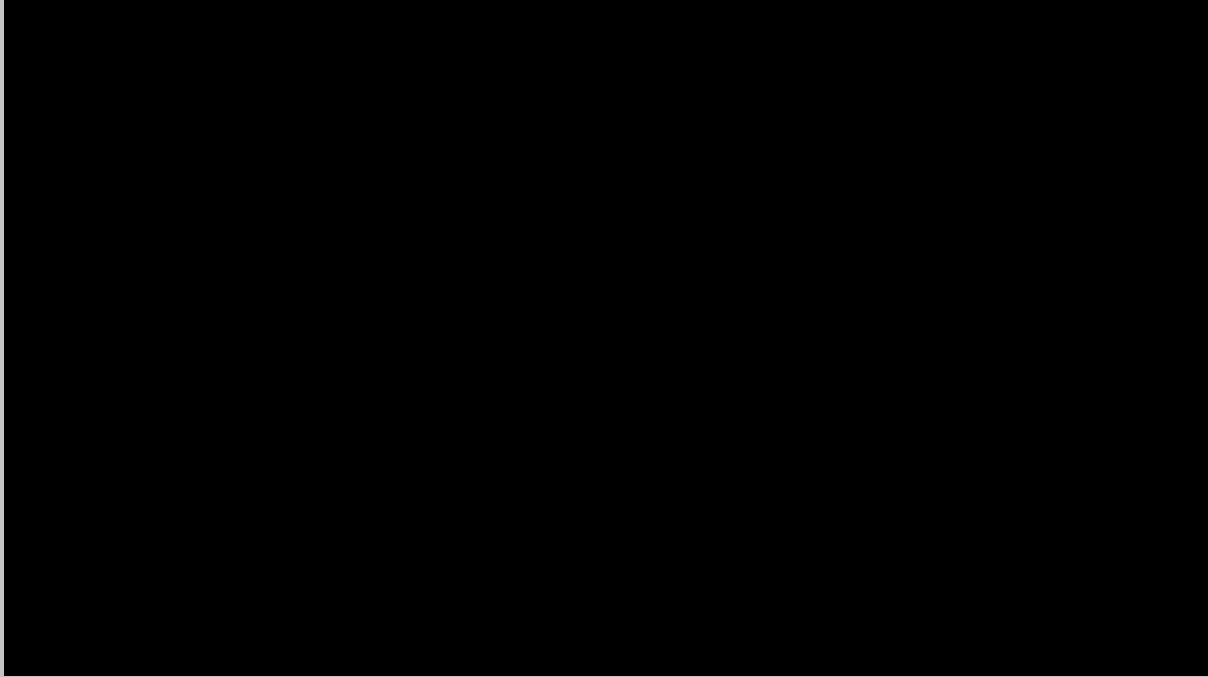
Participants earn a certificate of achievement and guaranteed admission to University of San Francisco.

The District is holding two Professional Development Leave (aka "sabbatical") trainings for full-time faculty applying for a PDL to start in the 2022-23 academic year.

The PDL applications are due October 15. Those working on applications over the summer should have the information about the process before the end of this academic year. Please contact [\[redacted\]](#) with questions.



pressures to try and stay true to his positions to preserve the environment and negotiate climate change. Along the way, The Devil arrives with a fresh set of temptations and potential deals. Performances will be live via Zoom on Friday-Sunday, June 4-6, at 7:30 p.m.



In addition to her work with the online learning team in 2020-21, Ileana has been teaching writing courses for the English Department at Foothill since 2016 and first discovered her passion for merging technology, equity, and pedagogy while working on her MA in Composition at San Francisco State University. Owing to an initial career and background in marketing and technical writing for San Francisco start-ups, she couldn't help but find herself tinkering with iLearn, and later, Canvas, and began to

envision technology as a transformative tool in the writing classroom.

During 2018, Ileana was a key player in SFSU's Composition Department's curricular redesign in response to EO 1100, specifically focusing on using technology and multimodal composition to promote first-year engagement, retention, and social justice. In 2018-2019, Ileana served as the Team Leader for SFSU's Composition Department's Design Working Group, developing and leading workshops to coach and mentor faculty in the effective usage of online platforms and digital media. Her work in these roles facilitated substantial

