Foothill College Technology Plan

Fall 2022 through Spring 2025

- 1. Foothill College Mission and Values
- 2. Foothill Technology Committee Membership: September 25, 2023 June 28, 2024
- 3. Technology Committee Roles and Responsibilities
- 4. How this plan should be used by various other college entities
- 5. Methodology- how was this plan written
- 6. Guiding Principles Framework
- 7. Previous Plan Overview and Outcomes
- 8. Needs Assessment-Takeaways
- 9. Plan Goals & Objectives (3 year goals)
- 10. Moving Forward

Foothill College Mission and Values

Our Mission Statement

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

Approved by the Mission Informed Planning Council, Nov. 17, 2023; Approved by the Board of Trustees, Dec. 11Q0000092 0 62 79. u0ed@BT9 re\\BT/7.0 &u2¢i\\Y(\)\6\)\6\)\6\)\6\)

Our Purpose

To provide access to educational opportunity for all with innovation and distinction.

Foothill College Offers:

An associate in arts or associate in science degree, or specialty certificate
 Bachelor's degrees in Dental Hygiene and Respiratory Therapy

needs. The committee works in consultation with the various district-wide technology committees to provide information decision pathways and streamline processes. The committee serves as the clearinghouse for technology-related projects and initiatives, disseminating

This plan covers Foothill College and its satellite campus, Sunnyvale Center.

Plan Methodology

The development of Foothill College's Technology Plan 2022-2025 was shaped by the college's Strategic Vision for Equity, College Mission and Values, and informed by a needs assessment, historical efforts, current lived experiences of students and employees.

Value 3: Centering and Empowering Humans

Technology planning centers the users.

We believe that technology serves the humans who need it, and therefore systems must be designed around, and in direct response to, the end users' needs. We commit to prioritizing solutions bundled with the necessary training and professional development that will empower and improve the lives of students, faculty and staff, and equip our community with the ability to produce, innovate, succeed and navigate the higher education system.

Value 4: Transparency and Inclusion

Technology planning is transparent, deliberate, structured and inclusive of diverse voices and constituencies.

We value the principles of shared governance as well as diversity, equity and inclusion when creating a vision and strategic plan for technology investments. We commit to communicating the planning calendar and decision-making structure to the entire campus community, and ensuring representatives from student, classified professional, faculty, administrator and affinity group constituencies are present in the decision-making process. Further, we commit to soliciting input and feedback from the campus community utilizing a variety of mechanisms and communicating the results of planning efforts.

Value 5: Innovation

Technology planning is informed by innovations in educational technology, and evolutions in teaching & learning, and student services.

As we strive to provide our students with the best educational experience, we are

The process for collaborative development, review and prioritization of educational tech project initiatives at the college level will be streamlined.	Discontin ued, needs to be reinstated		This process was discontinued but needs to be redesigned and reinstated.
The service level agreements between Foothill College and District ETS will be reviewed and updated to ensure appropriate funding levels for virtualization and servicing computer multimedia refreshes.	In progress and to be continue d	< <	We need coordination and collaboration with De Anza to develop a service level agreement involving Canvas Current service level agreements are useful and moving forward. Recommend continuing to improve service level agreements.
Qualified employees will be provided with secure software for collecting information via questionnaires.	Not complete	<	Disintegrated data collection is occurring around campus despite need for an integrated system. Need to have a process for distinct types software that could meet the demand for data

Additional monitors were most frequently requested by Administrators
**Tabulating Faculty

- 31% of respondents indicated that the level of training received from the college for hardware/ software technology was not enough
- 24% of respondents prefer in-person training, 36% prefer online self-paced webinars and 35% prefer how-to videos or printed materials.
- Most administrators and classified staff use email to communicate with students while most faculty use Canvas to communicate with students.

Faculty

- 41% of respondents were FT faculty
- 24% of respondents were PT faculty
- 98% of FT faculty respondents used Canvas
- < 88% of PT faculty respondents used Canvas

Major Takeaways Faculty

- When asked "There are parts of Canvas that I could be using better", 80% of FT faculty respondents agreed, 78% of PT faculty agreed.
- When asked "How well does Canvas meet your teaching needs, 81% of FT faculty respondents reported that it "meets most of my needs" or "all of my needs" and 77% of PT faculty respondents reported that it "meets most of my needs" or "all of my needs."
- Of those who use their personal devices for work: 57% were PT faculty respondents and 29% were FT faculty respondents.

Plan Goals