

**PROGRAM REVIEW
STUDENT SUCCESS SERVICES**

A. OVERALL COMPLETED APPLICATION TRENDS

Completed applications indicate the student has completed a FAFSA application.

{Insert data chart here}

Figure 1.

1. In the data table above, what does the data trend indicate?

- the data trend shows an increase in the number of completed applications
- the data trend shows a decrease in the number of completed applications
- the data trend shows no change

If the data trend shows an increase, decrease, or no change in the number of students who completed the FAFSA application, explain why (100 words or less).

2. Does the data trend suggest actions are necessary to improve the number of completed FAFSA applications?

- yes
- no

If yes, describe the proposed actions you discussed with the program team for improving the number of financial aid applications (100 words or less).

B. COMPLETED DREAM ACT APPLICATION TRENDS

Completed applications indicate the student has completed a California Dream Act Application.

{Insert data chart here}

Figure 2.

1. In the data table above, what does the data trend indicate?
- the data trend shows an increase in the number of completed applications
 - the data trend shows a decrease in the number of completed applications
 - the data trend shows no change

If the data trend shows an increase, decrease, or no change in the number of students who completed the California Dream Act application, explain why (100 words or less).

2. Does the data trend suggest actions are necessary to improve the number of California Dream Act completed applications?
- yes
 - no

If yes, describe the proposed actions you discussed with the program team for improving the number of California Dream Act applications (100 words or less).

C. FAFSA COMPLETED APPLICATIONS BY ETHNICITY

The chart below shows the completed applications by ethnicity & comparison to those same ethnicities at the college.

{Insert data chart here}

Figure 3.

1. In the data table above, what do the data trends indicate about completed applications by ethnicity?

AFRICAN AMERICAN

the data trend shows an increase in completed applications by **African American** students

the data trend shows a decrease in completed applications by **African American** students

the data trend shows no change in completed applications by **African American** students

ASIAN

the data trend shows an increase in completed applications by **Asian** students

the data trend shows a decrease in completed applications by **Asian** students

the data trend shows no change in completed applications by **Asian** students

FILIPINX

the data trend shows an increase in completed applications by **Filipinx** students

the data trend shows a decrease in completed applications by **Filipinx** students

the data trend shows no change in completed applications by **Filipinx** students

LATINX

the data trend shows an increase in completed applications by **Latinx** students

the data trend shows a decrease in completed applications by **Latinx** students

the data trend shows no change completed applications by **Latinx** students

NATIVE AMERICAN

the data trend shows an increase in completed applications by **Native American** students

the data trend shows a decrease in completed applications by **Native American** students

the data trend shows no change completed applications by **Native American** students

PACIFIC ISLANDER

the data trend shows an increase in completed applications by **Pacific Islander** students

the data trend shows a decrease in completed applications by **Pacific Islander** students

the data trend shows no change completed applications by **Pacific Islander** students

WHITE

the data trend shows an increase in completed applications by **White** students

- the data trend shows a decrease in completed applications by **White** students
- the data trend shows no change completed applications by **White** students

DECLINE TO STATE

- the data trend shows an increase in completed applications by **decline to state** students
- the data trend shows a decrease in completed applications by **decline to state** students
- the data trend shows no change completed applications by **decline to state** students

If the data trend shows an inequity in the number of students completing the FAFSA application, explain why there was a change (Use a separate bullet point for each category).

Please address how certain ethnicities fare compared to those ethnicities at the college (Use a separate bullet point for each category).

2. Do the data trends suggest programmatic actions are necessary to address disparities in the number of students completing the FAFSA application by ethnicity, including low completion within a particular group?

- yes
- no

If yes, describe the proposed actions for addressing disparities in the number of students completing the FAFSA application by ethnicity (100 words or less).

D. STUDENTS COMPLETING THE FAFSA APPLICATION BY FIRST GEN

Tracking first-gen students is important in that it aligns with the Student Funding Formula. Students who receive a Pell grant have completed the FAFSA and are considered low income.

{Insert data chart here}

Figure 5.

1. In the data table above, what does the data trend indicate?

- the data trend shows an increase in Foothill College Promise participants
- the data trend shows a decrease in Foothill College Promise participants
- the data trend shows no change

If the data trend shows an increase or decrease in the number of students participating in the Foothill College Promise, explain why it

- the data trend shows an increase persistence
- the data trend shows a decrease persistence
- the data trend shows no change

If the data trend shows an increase or decrease in year two persistence, explain why it has increased or decreased (100 words or less).

2. Looking at the data trend, has the staff discussed proposed actions to stabilize/increase persistence?

- yes
- no

If yes, describe the proposed actions for stabilizing/increasing the persistence (100 words or less).

G. DREAM ACT TRENDS OF STUDENTS COMPLETING THE FAFSA IN YEAR TWO

The chart below shows the overall persistence trends of students who have completed the Dream Act from year to year. Students who receive financial aid in year one continue and complete the FAFSA in year two.

{Insert data chart here}

Figure 7.

1. In the data table above, what does the data trend indicate about the year two persistence trends?
 - the data trend shows an increase in persistence
 - the data trend shows a decrease persistence
 - the data trend shows no change

- the data trend shows an increase in persistence in **Filipinx** students
- the data trend shows a decrease in persistence in **Filipinx** students
- the data trend shows no change persistence in **Filipinx** students

LATINX

- the data trend shows an increase in persistence in **Latinx** students
- the data trend shows a decrease in persistence in **Latinx** students

__ no

If yes, describe the proposed actions for addressing disparities in persistence by ethnicity within the program (100 words or less).

