



Agenda
May 14, 2019
1:00pm-2:00pm

ITEMS	TOPICS
1	Meeting Minutes
2	Vocabulary List

Eric Reed, Adrienne Hypolite, Doreen Finkelstein, Ram Subramaniam, Anthony Cervantes, Melia Arken, Carolyn Holcroft, Isaac Escoto, Lan Truong, Kurt Hueg, Paul Starer, Elaine Kuo, Teresa Ong, Lene Whitley-Putz

The committee voted and approved the meeting minutes by consensus.

The committee reviewed and discussed the vocabulary list. See page 2-3 for approved definitions. The committee will continue reviewing the vocabulary list at the next meeting.

For additional information on meeting minutes, please contact Kelaiah Harris at harriskelaiah@fhda.edu.

Term	Definition
	<p>Capable of being acted upon.</p> <p>For example, Stan's idea to close the equity gap by "ending racism" was well-intended, but far too vague to be <i>actionable</i>.</p> <p>Stan's idea to close the equity gap by having the department faculty enroll in the Foothill course for culturally relevant pedagogy is an example of <i>actionable</i>.</p>
	<p>Occurs when a subgroup of students attains an outcome at a rate substantially lower than the student subgroup attaining that outcome at the highest rate.</p> <p>Resource for further exploration:</p> <p>https://visionresourcecenter.cccco.edu/sites/default/files/wp-content/uploads/2017/01/ASK-DD-DisproportionateImpact-GSosa-Revised-1707-Remediated.pdf</p>
	<p>Characteristics of a program, serving to distinguish it from others.</p>
	<p>Capable of being demonstrated, proven, or illustrated through concrete evidence.</p>
	<p>The quantifiable disparity between a disproportionately impacted group and the most successful group. Often used in reference to achievement rates.</p>
	<p>Generally equal to the sum of teaching load. A department offering 10 courses at .111 load uses $10 \times .111 = 1.11$ FTEF, regardless of the number of full-time and part-time status of actual instructors.</p>
	<p>Equal to the number of total student contact hours divided by 525 (annual number of hours of full-time students). 40 students in a 5 unit lecture course accumulate 40 (number of students) \times 5 (number of lecture units) \times 11.67 (number of weeks in a standard quarter) = 2334 course contact hours, or $2334/525 = 4.4$ FTES</p>
	<p>Broad, "big-picture" outcomes woven through all aspects of the college that represent the knowledge, skills, and abilities that students will gain as a result of completing their studies. At Foothill, the ILOs cover the 4Cs:</p> <ul style="list-style-type: none"> Communication Computation Creative, Critical, and Analytical Thinking Community/Global Consciousness and Responsibility



