

Academic Senate Resolutions for Consideration June 2020

Adopted June 22^d, 2020

Faculty Antiracism Leadership at Foothill College

Whereas, Foothill College faculty have long championed student equity and have worked tirelessly to attempt to disrupt the historical systemic racism that cause the persistent, identifiable, predictable, race-based differences in educational access and ~~come~~ outcomes for our students (i.e. the “equity gap”);

Whereas, the students of Foothill College and California Community College Chancellor Eloy Oakley Ortiz have called on us to act with urgency and intentionality to support the goal of racial equity, and have presented us with specific recommendations for action;

Whereas, we realize that eliminating historical systemic racism in our institution will require change at every level of the college, including curriculum, pedagogy, and classroom culture, and as the

Whereas, Foothill College's Equity statement is "Believing a well-educated population is essential to sustaining a democratic and just society, we commit to the work of equity, which is to dismantle oppressive systems (structural, cultural, and individual) and create a college community where success is not predictable by race;

Resolved, that the Academic Senate support the teaching of Ethnic Studies at Foothill College; and

Resolved, that the Academic Senate work with the college administration as well as the relevant faculty and division curriculum committees to create a department of Ethnic Studies during the 20/21 academic year with the goal of the hiring at least one full-time faculty and a college commitment to the ongoing health and development of the program.

Faculty Leadership in Foothill College's Strategic Equity Plan

Whereas, Foothill College faculty have long championed student equity and have worked tirelessly to attempt to disrupt the historical systemic racism that cause the persistent, identifiable, predictable, race-based differences in education

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an educational community and ensure that Foothill is an inclusive and safe learning environment; and, be it further

Resolved, that the Foothill Academic Senate work with other campus leaders to develop and implement new tools to build our educational community and an inclusive and safe learning environment for students in the virtual world as well as the physical campus.

REFERENCES

- x Open Letter to Foothill College's Academic Senate dated Friday, June 12, 2020 from FHDA Board of Trustees 2019-2020 Foothill Student Trustee Tiffany, FHDA Board of Trustees 2020-2021 Foothill Student Priya Vasu, Foothill College 2020 BSU President Moremi Mabogunje, Foothill College 2019

crosscampus team, including research, human resources, technology, faculty, support services, classified staff and others to focus on naming the barriers, identifying solutions, and then rallying the full campus to engage in meeting the needs. Equity plans must take into consideration the needs of credit and adult education students, who consist of close to a million students in our system and make up some of the most vulnerable and socially disadvantaged groups. We have all seen campuses do what was previously considered impossible as the-1.5 (o)- 8thonedoo
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