

COMMON CORE INVENTION

ALIGNMENTS: Core SLOs // 21st Century Catholic Social Teaching (ACCU)

In 1998, the United States Conference of Catholic Bishops identified seven essential themes guiding Catholic education: the life and dignity of the human person; the call to family, community and participation; rights and responsibilities; option for the poor and vulnerable; the dignity of work and the rights of workers; solidarity; and the B @ Q D E N Q . On 2012, the Association of Catholic Colleges and Universities (ACCU) used these seven themes to craft a vision statement on Catholic Social Thought in 21st century higher education. Here are a few examples of how our SLOs align. [<https://www.accunet.org/CST>]

| ACCU <u>Catholic Higher Education and Catholic Social Teaching: A Vision Statement</u> (2012) | SLU Core Student Learning Outcomes (SLO) "All SLU graduates will be able to , • |
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| <i>Toward a World Made New</i> : Revolutions in communication technologies, economic exchanges, religious convictions, cultural diversity, and political developments make our global society increasingly complex. CST guides students in evaluating societal developments in terms of their advancement of human dignity and the common good. | SLO 1.Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 7.Evaluate the extent to which social systems influence equity and reflect innate human dignity. |
| <i>Economy and Dignity of Work</i> : The dignity of labor, the common good, the preferential option for the poor, and human solidarity are essential to forge a more just, merciful, and sustainable global economy. CST teaches students that economic responsibility is not reduced to competitiveness and the maximization of profit. | SLO 6.Recognize transnational or global interdependence. SLO 7.Evaluate the extent to which social systems influence equity and reflect innate human dignity. |

Environment : Global climate change and environmental degradation pose fundamental challenges. To address these