

Global Politics of Climate Change
POLS 3930-01
T & R 11:00-12:15, Tegeler Hall 102
Fall 2022

Contact Information

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Office hours T & R 12:30-1:30 (McGannon Hall 125) or on Zoom (contact me to schedule a meeting)

Course Description

Climate change is here. As countries across the globe come to terms with this new reality, it is more important than ever that we as political scientists study how best to both mitigate emissions and adapt to our warming world. Therefore, in this seminar-style course we will explore the various national policies and international efforts in place today to reduce the effects of climate change. We will also cover topics such as strategic games, natural disasters, public opinion, and more. Ultimately, by comparing climate policy successes (or failures) across various countries, students in the course will be able to write their own policy proposal for a country of their choice by the end of the semester.

Prerequisites: None.

Text: None (all readings will be posted on Canvas).

Course Goals

By the end of this course, students will be able to:

- 1.

- Contributions, effort, attendance, etc. in class and workshops (including days you help lead discussions): 15%
- Research: 50%
 - Country-specific Literature Review
 - f* Draft (9/23)
 - f* Final (10/7): 10%
 - Policy-specific Literature Review
 - f* Draft (10/26)
 - f* Final (11/11): 10%
 - Policy proposal
 - f* Draft (12/2)
 - f* Final (12/16): 30%

Grade Distribution:

A+: 97-100
 A: 93-96
 A-: 90-92
 B+: 87-89
 B: 83-86
 B-: 80-82
 C+: 77-79
 C: 73-76
 C-: 70-72
 D+: 67-69
 D: 63-66
 D-: 60-62
 F: 0-59

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Thurs, 9/29: Regime complex

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Research (50%)

For this research project, you will be acting as a policy consultant to a country of your choice. After looking into the climate situation in that country as well as the various policy options available, you will be responsible for writing a paper that reviews the previous research as well as recommends a policy (or set of policies) for the country to adopt. In writing this paper, you will have 3 components (and various drafts) due before you turn in the final paper at the end of the course. These are meant to help you write the full paper, while giving you opportunities to receive feedback throughout the semester.

I. Country-specific literature review (10%, due 9/23 [draft] & 10/7 [final])

For the first component, you will be responsible for locating at least 5 academic or other quality sources that speak to climate issues in the country of your choice. After identifying your sources, you must then summarize them in a cohesive manner. Try to form paragraphs around common ideas throughout the sources (citing them as needed), rather than summarizing each source in turn. Ultimately, this literature review should help you build your argument for the final paper, so use this first component to get a better idea of where you want to go in your paper. It should be between 3-4 pages.

Country-specific Literature Review Grading Rubric

10 points	Satisfactory	Unsatisfactory
Sources		
correctly and systematically cites all sources used	2	1
uses at least 5 quality sources	2	1
Review		
cohesively summarizes the existing literature (categorized by ideas)	2	1
draft is at least 3 pages (but no more than 4) and contains sufficient detail and explanation	2	1
quality of writing is high and paper contains no more than a few spelling or grammar errors	2	1

II. Policy-specific literature review (10%, due 10/26 [draft] & 11/11 [final])

For the second component, you will again be responsible for locating at least 5 academic or other quality sources that describe the particular policies (2-4) that you wish to consider. After identifying your sources, you must then summarize

draft is at least 3 pages (but no more than 4) and contains sufficient detail and explanation	2	1
quality of writing is high and paper contains no more than a few spelling or grammar errors	2	1

[services.com/slu.](https://www.slu.edu/about/safety/sexual-assault-resources/index.php)

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Face Masks

Throughout the COVID-19 pandemic, key safeguards like face masks have allowed SLU to safely maintain in-person learning. If public health conditions and local, state, and federal restrictions demand it, the University may require that all members of our campus community wear face masks indoors.

Therefore, any time a University-level face mask requirement is in effect, face masks will be required in

The health and well-being of our learning environments. Accordingly, the following University policy statements on in-person class attendance are designed to preserve and advance the collective health and well-being of our institutional constituencies and to create the conditions in which all students have the opportunity to learn and successfully complete their courses.

1. Students who exhibit any [potential COVID-19 symptoms](#) (those that cannot be attributed to some other medical condition the students are known to have, such as allergies, asthma, etc.) shall absent themselves from any in-person class attendance or in-person participation in any class-related activity until they have been evaluated by a qualified medical official. Students should contact the [University Student Health Center](#) for immediate assistance.
2. Students (whether exhibiting any of potential COVID-19 symptoms or not, and regardless of how they feel) who are under either an isolation or quarantine directive issued by a qualified health official must absent themselves from all in-person course activities per the stipulations of the isolation or quarantine directive.
3. Students are responsible for notifying their instructor of an absence as far in advance as possible; when advance notification is not possible, students are responsible for notifying each instructor as soon after the absence as possible. Consistent with the [University Attendance Policy](#), students also are responsible for all material covered in class and must work with the instructor to complete any required work. In situations where students must be absent for an extended period of time due to COVID-19 isolation or quarantine, they also must work with the instructor to determine the best way to maintain progress in the course as they are able based on their health situation.
4. Consistent with the [University Attendance Policy](#), students may be asked to provide medical assistance in class for an extended period of time.
5. As a temporary amendment to the current [University Attendance Policy](#), all absences due to illness or an isolation/quarantine directive issued by a qualified health official, or due to an adverse reaction to a COVID-