Selected Standards Related to Accreditation Leadership Summit Discussions and Institutional Action Plans

- **I.B.1.** The institution demonstrates a sustained, substantive and collegial **dialog** about

Identification of the Projects

I. Develop more clearly defined educational pathways, resulting in reduced time for students to complete their goals.

Desired Goals/Outcomes

"# Develop and publish clear, structured academic program maps (suggested courses for each term) for all academic programs, starting with ADTs that will allow students to complete within two years.

$# Develop one and two year scheduling plans to support the structured academic program maps that allow students to complete within two years.

%# Offer additional faculty mentoring, student counseling, support and academic service opportunities, through multiple media and instructional methodologies, to help all students make an informed choice of

!

II. **Create a new college participatory governance system that actively involves a majority of college employees and is recognized by learning and dialogue about how to achieve college goals.**

Desired Goals/Outcomes

1) Redesign participatory governance system that includes integrated planning that is the common denominator **for promoting equitable student outcomes**. Use the participatory governance meetings held in spring 2016 as a starting point. See minutes: http://www.foothill.edu/president/parc/parc_archive2015-16.php

2) Develop a more efficient participatory governance system that allows deeper involvement, including:
   a) Student voice
   b) Discussion of student learning and achievement information
   c) Standard meeting times for committees and department discussions
   d) Meeting times when classes are not meeting
   e) An examination of incentives to promote involvement
   f) Development of service outcomes for the committees and a rubric for ongoing assessment
   g)

Timeline for Implementing Participatory Governance Improvements

2017-18 to 2020-21

Planning Framework to Include:

- Educational Master Plan
- Integrated Planning and Budget Team
- Equity Plan
- Professional Development Plan

Year 1 :
- Develop a proposed outline for the new governance system
- Develop and implement a mentoring system
- Develop Governance Handbook

Year 2:
- Implement new participatory governance system
- Develop and implement onboarding modules

Year 3:
- Implement technology to facilitate communication
- Develop service outcomes statements
- Develop employee orientation information on the governance

Year 4:
- Assess improvements in committee and student outcomes