

Applicants who Enroll (Equity Plan)	48%	53%	48%	<p>2018-19 2021-22</p>
Course success rates (ACCJC)	81%	81%	81%	<p>2018-19 2021-22</p>
Fall to Winter retention (Equity Plan)	67%	65%	67%	<p>2018-19 2021-22</p>
Completion of both transfer-level Math and English within District in first year (Equity Plan)	12%	10%	13%	<p>2018-19 2021-22</p>

Earned a Chancellor's Office approved credit certificate (ACCJC, VfS)	916	844	1,033	<p>2018-19 2021-22</p>
Average number of units accumulated by Associate Degree earners (VfS)	87	91	85	<p>2018-19 2021-22</p>
Earned an Associate Degree (AA, AS, ADT) (ACCJC, VfS)	913	942	812	
Earned an Associate Degree for Transfer (ADT) (VfS)	559	567	478	

Median annual earnings among students following the year after exiting the community college system and did not transfer (VfS)	\$67,015	\$66,098 [2017-18]	67480 [2020-21]	<p>2017-18 2020-21</p>
Attained the (district county) living wage among students following the year after exiting the community college system and did not transfer (VfS)	58%	59% [2017-18]	59% [2020-21]	<p>2017-18 2020-21</p>
Job closely related to field of study among exited CTE students (VfS)	88%	86% [2016-17]	86% [2019-20]	<p>2016-17 2019-20</p>
Applicants who enroll among disproportionately impacted student groups: Black students (Equity Plan)	42%	44%	39%	<p>2018-19 2021-22</p>

Fall to Winter retention among disproportionately impacted student groups: Latinx students (Equity Plan)	66%	64%	69%	<p>2018-19 2021-22</p>
Completion of both transfer-level Math and English within District in first year among disproportionately impacted groups: Latinx students (Equity Plan)	11%	9%	13%	<p>2018-19 2021-22</p>
Transfer to any four-year institution among disproportionately impacted groups: Black students (Equity Plan)	72	72 [2017-18]	69 [2020-21]	<p>2017-18 2020-21</p>
Transfer to any four-year institution among disproportionately impacted group: Latinx students (Equity Plan)	512	508 [2017-18]	526 [2020-21]	<p>2017-18 2020-21</p>

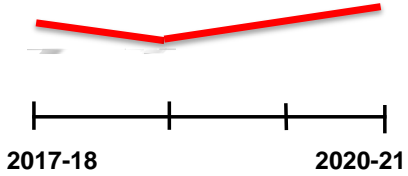
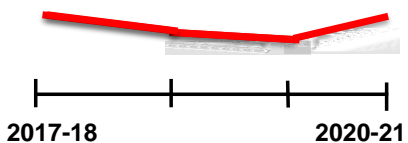
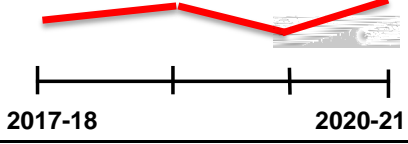
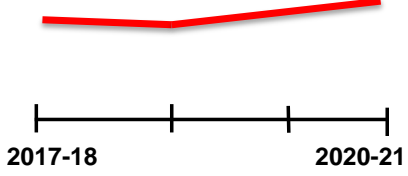
Transfer to CSU and UC systems among disproportionately impacted groups: Veteran (VFS)

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33
[2017-18]

19
[2020-21]

Vision Goal Completion attainment (degree/certificate) among disproportionately impacted groups: Black students (Equity Plan)

Attained the living wage among exited CTE students among disproportionately impacted groups: Latinx (VfS)	47%	47% [2017-18]	49% [2020-21]	
Attained the living wage among exited CTE students among disproportionately impacted groups: Pacific Islander (VfS)	41%	42% [2017-18]	45% [2020-21]	
Attained the living wage among exited CTE students among disproportionately impacted groups: Disabled (VfS)	32%	29% [2017-18]	39% [2020-21]	
Attained the living wage among exited CTE students among disproportionately impacted groups: First Gen (VfS)	52%	52% [2017-18]	54% [2020-21]	

Attained the living wage among exited CTE students among disproportionately impacted groups: Foster Youth (VfS)	47%	37% [2017-18]	44% [2020-21]	
Attained the living wage among exited CTE students among disproportionately impacted groups: Low Income (VfS)	50%	48% [2017-18]	53% [2020-21]	

Baseline data is from 2018-19 unless otherwise noted. Current data is from 2021-22 unless otherwise noted.

VfS = Chancellor's Office Vision 2030 goal; Equity Plan goal requirement; ACCJC Annual Report metric

Data is reported for the most current time period available: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>